"Reasons for students to fall behind in ICT Education."

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Introducing the Research : 1.1 Introduction : " ICT is the Information and Communication Technologies ."

"ICT in Education'' means " Teaching and Learning with ICT''. Worldwide research has shown that ICT can load to improved student learning and better teaching methods. (https://ictcurriculum.gov.in/google) ICTs stand for information and communication technologies and are defined, for the purposes of this primer, as a " diverse set of technological tools and resources used to communicate, store, and manage information." The positive impact of ICT use in education has not been proven. Positive impact more likely when linked to pedagogy .It is believed that specific uses of ICT can have positive effects on students   achievement when ICTs are used appropriately to complement a teacher's existing pedagogical philosophies.

Objectives of the research: 1.Identifying Reasons for students to fall behind in ICT Education. 2.   Identify the problems in ICT Education. 3. Determine the solution of different problem in ICT Education.

 Importance of the study :Without willing knowledgeable teacher, students cannot benefit from the educational opportunities afforded by technology. Therefore it necessary to discusses, training programmes for teachers who are at the heart education. ICTs has seen to be less effective (or ineffective) when the goals for their use are not clear. While such a statement would appear to be self-evident, the specific goals for ICT use in education are , in practice, are often only very broadly or rather loosely defined .

Selection of the problems :The first stage of Research observation is Selection of the problems . It is very important stage . Best John Dew said," The choice of a suitable in always difficult ." The National Research council of the U. S. defines learner- centred environments as those that " pay careful attention to the knowledge , skills , attitudes , and beliefs that learners bring with them to the classroom ." A major factor influences whether teacher training programme are successful or not is the attitudes of the teachers . Motivation and incentives are essential and share everything from trials of the position with their students . A result found that , discussing the many People and this Research Identify that , Reasons for students to fall behind in ICT Education, Statement of the problems :If , Teachers can be motivated to learn about technologies also they understand how to technology can boast productivity and improve learning in their classrooms. There are some reasons for the students to fall behind in ICT Education.1.The students are so large in the classroom .The student can't got in ICT class everyday. 3. Every class get chance only one day in ICT Practice in a week.4.The teachers don't serious in his / her ICT class .5.Although, Guardians has ability to buy the computer but not that.6. Every family has TV to showing different channels but don't understand the opportunity of the computer.7.Every student attractive mobile phone but not computer.

Study Areas :The Area of the research is Goyghor Govt. Primary School & Shahid Sudarshan Govt. High School , the Upazila of Rajnagar and the District of Moulvibazar.

Recommendation: Worldwide research & I shown that ICT can lead to improved student learning and better teaching methods. An increase in student exposure to   ICT through curriculum integration has a significant and positive impact on student achievement , especially in terms of "Knowledge" "Comprehension " " Practical skill" and "Presentation skill" in subject areas . Such as –1.Through ICT , images can easily be used in teaching and improving the retentive memory of students .2. Through ICT, teachers are able to create interactive classes and make the lessons more enjoyable, which could improve student attendance and concentration. 3. ICT class add the class routine every day , every class the students will be more effective . 4. ICT materials more supply although students is large .

Conclusion : There is world wide variety of professional development opportunities to assist teachers and school leaders to embrace the possibilities development of ICT to enhance student lifelong learning. ICT is important in primary education because it enables kids to search for the information, they need and organize what they have found. It can help to establish in future life. ICT needs in primary schools & Computer subject including in primary schools class routines.

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(https://ictcurriculum.gov.in/google

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